

ACCREDITATION STATISTICS

PART A 2004-2005 CYCLE DATA

Table 1
Evaluations Conducted
(Number of Programs)

	ASAC	CAC	EAC	TAC	Total
General Reviews	13	48	267	113	441
Interim Reports	1	12	78	88	179
Interim Visits	1	10	28	5	44
Total	15	70	373	206	664

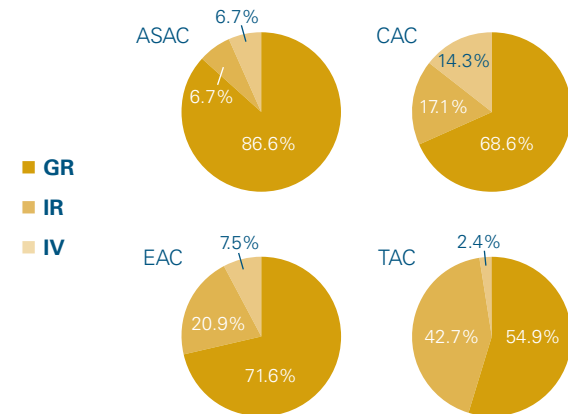
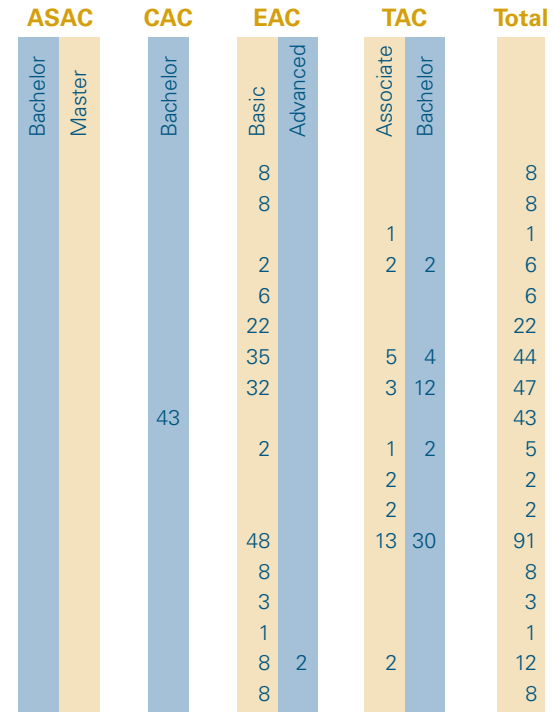


Table 2
Programs Visited
by Curricular Area

Aerospace			8		8
Agricultural			8		8
Air Conditioning				1	1
Architectural			2	2	6
Bioengineering			6		6
Chemical			22		22
Civil			35	5	44
Computer			32	3	47
Computer Science				12	43
Construction		43	2	2	5
Drafting and Design (General)				1	2
Drafting and Design (Mechanical)				2	2
Electrical			48	13	91
Engineering			8	30	8
Engineering Management			3		3
Engineering Physics/Engineering Science			1		1
Environmental			8	2	12
Geological			8		8



Health Physics					1
Industrial			11	2	15
Industrial Hygiene				5	5
Information Systems			10		10
Manufacturing			7	1	16
Materials			10		10
Mechanical			41	9	63
Metallurgical			2	13	2
Mining			3		3
Naval Architecture and Marine			3		3
Nuclear			4		4
Ocean			1		1
Others			10	2	18
Petroleum			5		5
Safety			4		4
Software				2	2
Surveying					1
Telecommunications					1

Grand Total

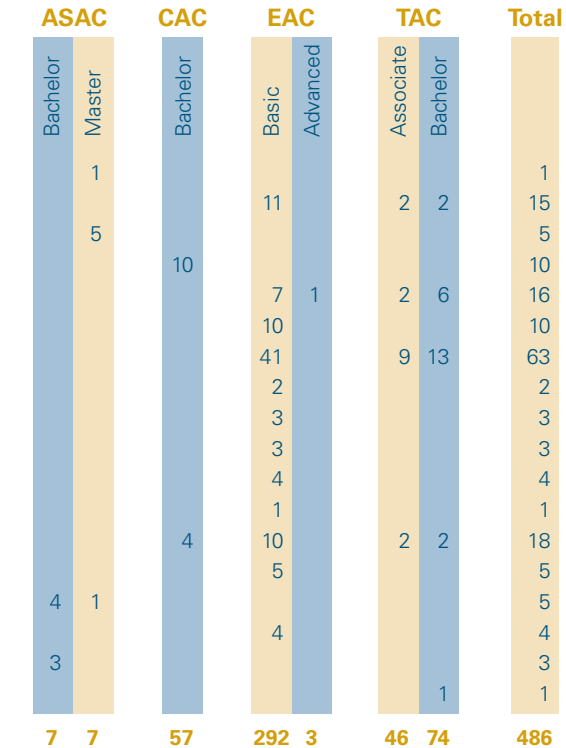
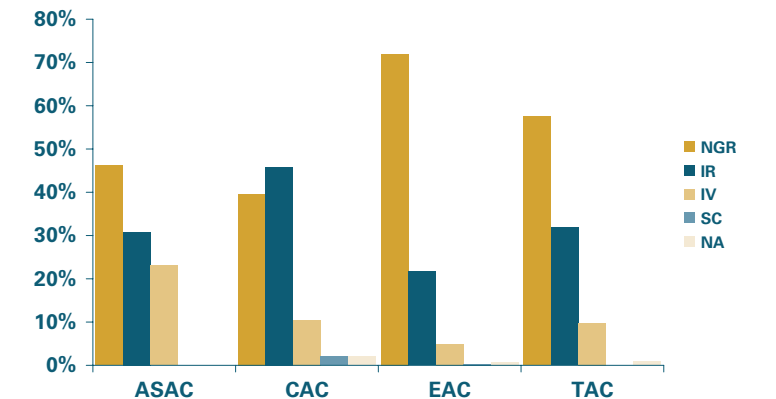


Table 3
Actions for General Reviews

	ASAC		CAC		EAC		TAC		All	
	#	%	#	%	#	%	#	%	#	%
NGR	6	46.2	19	39.6	192	71.9	65	57.5	282	63.9
IR	4	30.8	22	45.8	58	21.7	36	31.9	120	27.2
IV	3	23.1	5	10.4	13	4.9	11	9.7	32	7.3
SC	0	0.0	1	2.1	1	0.4	0	0.0	2	0.5
NA	0	0.0	1	2.1	2	0.7	1	0.9	4	0.9

Actions for General Reviews, 2004-2005



ACCREDITATION STATISTICS

PART B ACCREDITATION TREND DATA

Table 1
Number of Accredited Programs and Institutions Having Accredited Programs, 1995-2005

	ASAC		CAC		EAC		TAC		All	
	Pgms	Inst	Pgms	Inst	Pgms	Inst	Pgms	Inst	Pgms	Inst
1995	42	29	129	126	1,495	310	787	247	2,453	534
1996	51	36	140	136	1,502	312	774	249	2,467	541
1997	55	39	144	139	1,531	315	771	250	2,501	545
1998	59	44	149	144	1,539	317	776	248	2,523	548
1999	58	45	155	150	1,552	320	730	238	2,495	544
2000	59	45	163	158	1,581	323	718	238	2,521	549
2001	60	45	169	164	1,618	332	711	239	2,558	557
2002	62	47	181	171	1,664	341	694	237	2,601	561
2003	66	48	197	181	1,700	343	679	226	2,642	554
2004	70	51	215	193	1,750	350	702	230	2,737	562
2005	66	50	239	204	1,759	357	664	220	2,728	571

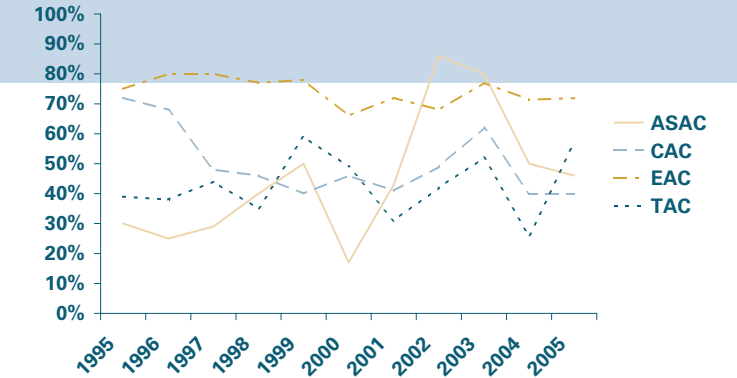
Table 2
Actions for General Reviews, 1995-2005* [percentages]

	ASAC					CAC*				
	NGR	IR	IV	SC	NA	NGR	IR	IV	SC	NA
1995	30%	10%	60%	0%	0%	72%	0%	21%	8%	0%
1996	25%	31%	44%	0%	0%	68%	0%	32%	0%	0%
1997	29%	29%	43%	0%	0%	48%	32%	16%	0%	3%
1998	40%	40%	10%	5%	5%	46%	23%	31%	0%	0%
1999	50%	25%	25%	0%	0%	40%	26%	20%	14%	0%
2000	17%	83%	0%	0%	0%	46%	29%	11%	7%	7%
2001	43%	57%	0%	0%	0%	41%	27%	24%	2%	5%
2002	86%	14%	0%	0%	0%	49%	27%	16%	5%	3%
2003	80%	0%	20%	0%	0%	62%	10%	14%	10%	3%
2004	50%	43%	7%	0%	0%	40%	40%	8%	8%	4%
2005	46%	31%	23%	0%	0%	40%	46%	10%	2%	2%

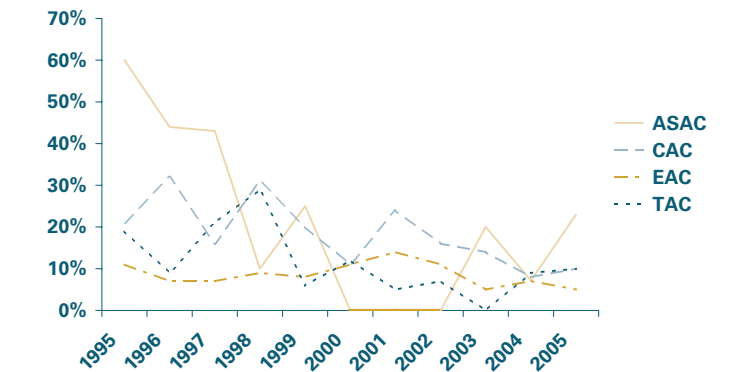
	EAC					TAC				
	NGR	IR	IV	SC	NA	NGR	IR	IV	SC	NA
1995	75%	12%	11%	2%	1%	39%	39%	19%	3%	1%
1996	80%	11%	7%	1%	2%	38%	38%	9%	10%	5%
1997	80%	10%	7%	2%	1%	44%	33%	21%	1%	1%
1998	77%	12%	9%	3%	1%	35%	28%	29%	7%	3%
1999	78%	11%	8%	3%	1%	59%	34%	6%	0%	0%
2000	66%	22%	11%	1%	1%	49%	38%	12%	1%	0%
2001	72%	13%	14%	1%	1%	31%	38%	5%	0%	0%
2002	68%	21%	11%	1%	0%	42%	52%	7%	0%	0%
2003	77%	17%	5%	1%	0%	52%	47%	0%	1%	0%
2004	71%	20%	7%	1%	1%	26%	65%	9%	0%	0%
2005	72%	22%	5%	1%	0%	57%	32%	10%	0%	1%

*CSAC/CSAB actions are shown as the ABET equivalents for 1995-2001: NGR (6V), IR (6VR), IV (3V), SC, and NA.

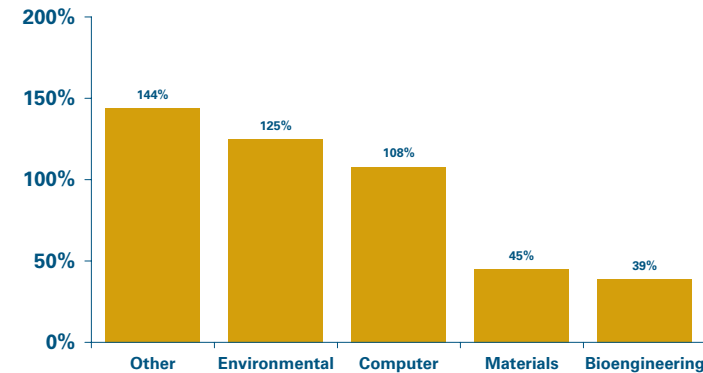
NGR Actions for General Reviews



IV Actions for General Reviews



5 Largest Increases in Number of Accredited Programs by Curricular Area, 1995-2005



*This chart includes engineering and technology programs only.

Increase/Decrease in Number of Accredited Programs, 1995-2005

