





# ACCREDITATION STATISTICS

## PART B ACCREDITATION TREND DATA

Table 1  
Number of Accredited Programs and Institutions Having Accredited Programs, 1996-2006

	ASAC		CAC		EAC		TAC		All	
	Pgms	Insts	Pgms	Insts	Pgms	Insts	Pgms	Insts	Pgms	Insts
1996	51	36	140	136	1,502	312	774	249	2,467	541
1997	55	39	144	139	1,531	315	771	250	2,501	545
1998	59	44	149	144	1,539	317	776	248	2,523	548
1999	58	45	155	150	1,552	320	730	238	2,495	544
2000	59	45	163	158	1,581	323	718	238	2,521	549
2001	60	45	169	164	1,618	332	711	239	2,558	557
2002	62	47	181	171	1,664	341	694	237	2,601	561
2003	66	48	197	181	1,700	343	679	226	2,642	554
2004	70	51	215	193	1,750	350	702	230	2,737	562
2005	66	50	239	204	1,759	357	664	220	2,728	571
2006	71	54	261	220	1,787	364	670	226	2,789	587

Table 2  
Actions for General Reviews, 1996-2006\* [percentages]

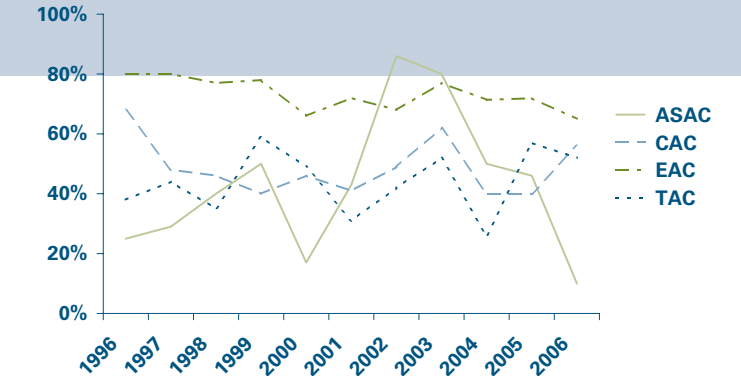
	ASAC					CAC*				
	NGR	IR	IV	SC	NA	NGR	IR	IV	SC	NA
1996	25%	31%	44%	0%	0%	68%	0%	32%	0%	0%
1997	29%	29%	43%	0%	0%	48%	32%	16%	0%	3%
1998	40%	40%	10%	5%	5%	46%	23%	31%	0%	0%
1999	50%	25%	25%	0%	0%	40%	26%	20%	14%	0%
2000	17%	83%	0%	0%	0%	46%	29%	11%	7%	7%
2001	43%	57%	0%	0%	0%	41%	27%	24%	2%	5%
2002	86%	14%	0%	0%	0%	49%	27%	16%	5%	3%
2003	80%	0%	20%	0%	0%	62%	10%	14%	10%	3%
2004	50%	43%	7%	0%	0%	40%	40%	8%	8%	4%
2005	46%	31%	23%	0%	0%	40%	46%	10%	2%	2%
2006	10%	90%	0%	0%	0%	56%	32%	12%	0%	0%

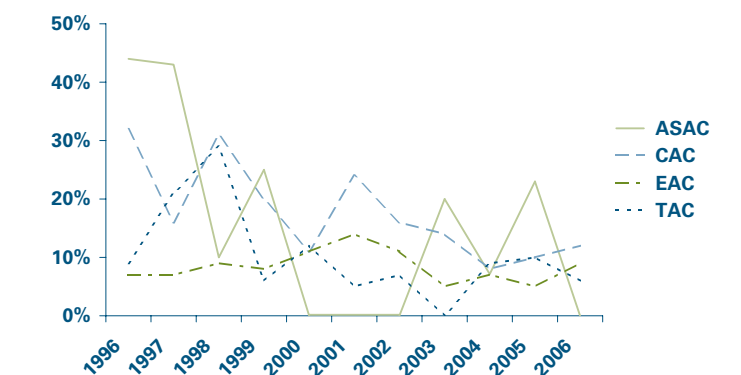
	EAC					TAC				
	NGR	IR	IV	SC	NA	NGR	IR	IV	SC	NA
1996	80%	11%	7%	1%	2%	38%	38%	9%	10%	5%
1997	80%	10%	7%	2%	1%	44%	33%	21%	1%	1%
1998	77%	12%	9%	3%	1%	35%	28%	29%	7%	3%
1999	78%	11%	8%	3%	1%	59%	34%	6%	0%	0%
2000	66%	22%	11%	1%	1%	49%	38%	12%	1%	0%
2001	72%	13%	14%	1%	1%	31%	38%	5%	0%	0%
2002	68%	21%	11%	1%	0%	42%	52%	7%	0%	0%
2003	77%	17%	5%	1%	0%	52%	47%	0%	1%	0%
2004	71%	20%	7%	1%	1%	26%	65%	9%	0%	0%
2005	72%	22%	5%	1%	0%	57%	32%	10%	0%	1%
2006	65%	26%	9%	0%	0%	52%	42%	6%	0%	0%

\*CSAC/CSAB actions are shown as the ABET equivalents for 1996-2001: NGR (6V), IR (6VR), IV (3V), SC, and NA.

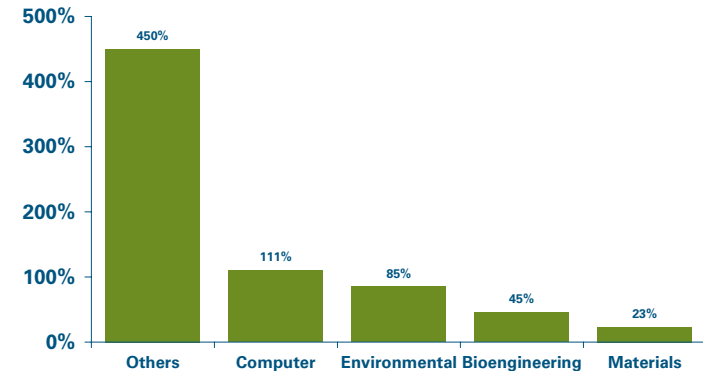
NGR Actions for General Reviews



IV Actions for General Reviews



5 Largest Increases in Number of Accredited Programs by Curricular Area, 1996-2006\*



\*This chart includes engineering and technology programs only.

Increase/Decrease in Number of Accredited Programs, 1996-2006

