

# Statistics: 2010-11 Accreditation Cycle

## Actions Resulting from Program Reviews, 2010-11

	ASAC	CAC	EAC	TAC	Total
<b>General Review</b>	19	67	372	109	567
<b>Interim Report</b>	4	37	104	69	214
<b>Interim Visit</b>	0	4	3	4	11
<b>Other</b>	0	0	0	2	2

# Programs Visited by Curricular Area, Page 1\*

Program Area	ASAC			CAC	EAC		TAC		All
	Associate	Bachelor's	Master's	Bachelor's	Bachelor's	Master's	Associate	Bachelor's	
<b>Aerospace</b>	-	-	-	-	9	-	-	-	9
<b>Agricultural</b>	-	-	-	-	5	-	-	-	5
<b>Air Conditioning</b>	-	-	-	-	-	-	1	-	1
<b>Architectural</b>	-	-	-	-	2	-	2	1	5
<b>Bioengineering and Biomedical</b>	-	-	-	-	9	1	1	2	13
<b>Biological</b>	-	-	-	-	4	-	-	-	4
<b>Chemical</b>	-	-	-	-	24	-	-	1	25
<b>Civil</b>	-	-	-	-	41	-	7	5	53
<b>Computer</b>	-	-	-	-	43	-	3	9	55
<b>Computer Science</b>	-	-	-	51	-	-	-	-	52
<b>Construction</b>	-	-	-	-	4	-	3	2	9
<b>Drafting and Design (General)</b>	-	-	-	-	-	-	1	-	1
<b>Electrical</b>	-	-	-	-	63	-	12	22	97
<b>Electromechanical</b>	-	-	-	-	-	-	1	-	1
<b>Engineering Management</b>	-	-	-	-	5	-	-	-	5
<b>Engineering, Engineering Physics, and Engineering Science</b>	-	-	-	1	12	-	1	1	15
<b>Environmental</b>	-	-	-	-	11	-	2	-	13
<b>Environmental, Health, and Safety</b>	-	1	-	-	-	-	-	-	1
<b>General Criteria Only</b>	1	-	1	5	17	-	3	3	30
<b>Geological</b>	-	-	-	-	8	-	-	-	8
<b>Health Physics</b>	-	1	-	-	-	-	-	-	1

\* Individual programs may embrace more than one curricular area, and thus may be counted more than once in this table.

# Programs Visited by Curricular Area, Page 2\*

Program Area	ASAC			CAC	EAC		TAC		All
	Associate	Bachelor's	Master's	Bachelor's	Bachelor's	Master's	Associate	Bachelor's	
<b>Industrial</b>	-	-	-	-	17	-	3	2	22
<b>Industrial Hygiene</b>	-	1	6	-	-	-	-	-	7
<b>Information Systems</b>	-	-	-	9	-	-	-	-	9
<b>Information Technology</b>	-	-	-	6	-	-	-	-	6
<b>Instrumentation and Control Systems</b>	-	-	-	-	-	-	1	-	1
<b>Manufacturing</b>	-	-	-	-	5	1	1	6	13
<b>Materials</b>	-	-	-	-	11	-	-	-	11
<b>Mechanical</b>	-	-	-	-	53	-	9	15	77
<b>Metallurgical</b>	-	-	-	-	3	-	-	-	3
<b>Mining</b>	-	-	-	-	5	-	-	-	5
<b>Naval Architecture and Marine</b>	-	-	-	-	4	-	-	-	4
<b>Nuclear and Radiological</b>	-	-	-	-	4	-	-	-	4
<b>Ocean</b>	-	-	-	-	5	-	-	-	5
<b>Optics</b>	-	-	-	-	2	-	-	-	2
<b>Petroleum</b>	-	-	-	-	6	-	-	-	6
<b>Safety</b>	-	3	1	-	-	-	-	-	4
<b>Software</b>	-	-	-	-	6	-	-	-	6
<b>Surveying and Geomatics</b>	1	3	-	-	-	-	2	-	6
<b>Systems</b>	-	-	-	-	5	2	-	-	7
<b>Telecommunications</b>	-	-	-	-	-	-	-	1	1
<b>TOTAL</b>	2	9	8	72	384	4	53	70	602

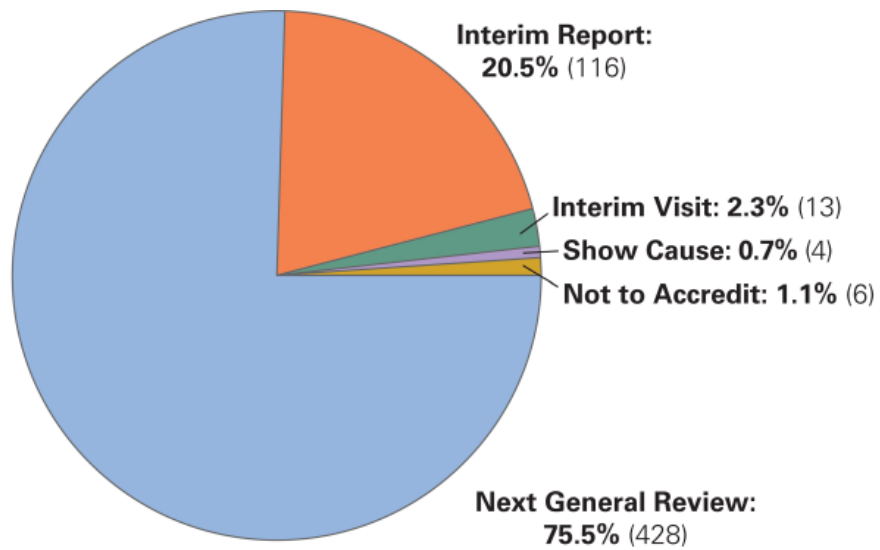
\* Individual programs may embrace more than one curricular area, and thus may be counted more than once in this table.

# Actions for General Reviews, 2006-11

	ASAC		CAC		EAC		TAC		All	
	#	%	#	%	#	%	#	%	#	%
<b>NGR</b>	10	52.6%	30	44.8%	310	83.3%	78	71.6%	428	75.5%
<b>IR</b>	9	47.4%	32	47.8%	48	12.9%	27	24.8%	116	20.5%
<b>IV</b>	0	0%	1	1.5%	10	2.7%	2	1.8%	13	2.3%
<b>SC</b>	0	0%	3	4.5%	0	0%	1	0.9%	4	0.7%
<b>NA</b>	0	0%	1	1.5%	4	1.1%	1	0.9%	6	1.1%

LEGEND	
<b>NGR</b>	Next General Review
<b>IR</b>	Interim Report
<b>IV</b>	Interim Visit
<b>SC</b>	Show Cause
<b>NA</b>	Not to Accredit

## Actions for General Reviews Across All Commissions, 2010-11



# Programs Accredited by Curricular Area As of October 1, 2011, Page 1\*

Program Area	ASAC			CAC	EAC		TAC		All
	Associate	Bachelor's	Master's	Bachelor's	Bachelor's	Master's	Associate	Bachelor's	
Aeronautical	-	-	-	-	-	-	1	2	3
Aerospace	-	-	-	-	72	3	-	-	75
Agricultural	-	-	-	-	33	-	-	-	33
Air Conditioning	-	-	-	-	-	-	2	1	3
Architectural	-	-	-	-	20	1	15	7	43
Automotive	-	-	-	-	-	-	-	2	2
Bioengineering and Biomedical	-	-	-	-	76	2	3	8	89
Biological	-	-	-	-	19	-	-	-	19
Ceramic	-	-	-	-	4	-	-	-	4
Chemical	-	-	-	-	184	1	2	3	190
Civil	-	-	-	-	255	1	36	27	319
Computer	-	-	-	-	247	3	21	35	306
Computer Science	-	-	-	289	1	-	-	-	290
Construction	-	-	-	-	14	2	10	25	51
Drafting and Design (General)	-	-	-	-	-	-	2	1	3
Drafting and Design (Mechanical)	-	-	-	-	-	-	4	1	5
Electrical	-	-	-	-	351	4	91	102	548
Electromechanical	-	-	-	-	-	-	4	8	12
Engineering Management	-	-	-	-	14	1	-	-	15
Engineering Mechanics	-	-	-	-	5	-	-	-	5
Engineering, Engineering Physics, and Engineering Science	-	-	-	1	77	-	5	19	102
Environmental	-	-	-	-	64	5	4	-	73
Environmental, Health, and Safety	-	3	-	-	-	-	-	-	3
Fire Protection	-	-	-	-	1	-	-	2	3
General Criteria Only	1	1	1	10	33	1	12	16	75
Geological	-	-	-	-	18	-	-	-	18

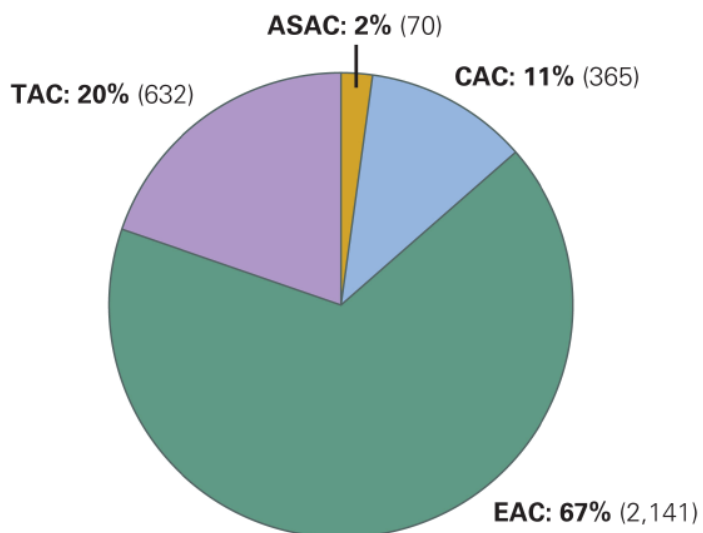
\* Individual programs may embrace more than one curricular area, and thus may be counted more than once in this table.

# Programs Accredited by Curricular Area As of October 1, 2011, Page 2\*

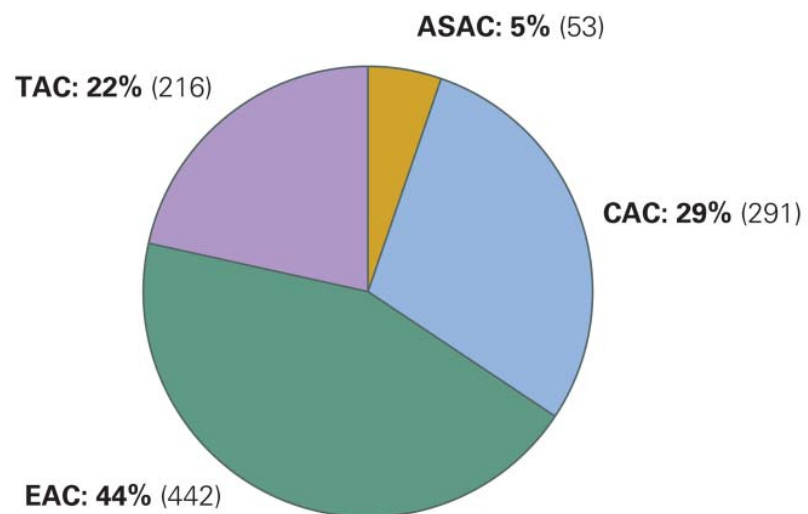
Program Area	ASAC			CAC	EAC		TAC		All
	Associate	Bachelor's	Master's	Bachelor's	Bachelor's	Master's	Associate	Bachelor's	
Health Physics	–	4	4	–	–	–	–	–	8
Industrial	–	–	–	–	118	2	5	9	134
Industrial Hygiene	–	6	27	–	–	–	–	–	33
Information Systems	–	–	–	46	–	–	–	–	46
Information Technology	–	–	–	21	–	–	–	–	21
Instrumentation and Control Systems	–	–	–	–	–	–	4	2	6
Manufacturing	–	–	–	–	22	1	9	26	58
Marine	–	–	–	–	–	–	–	3	3
Materials	–	–	–	–	62	–	–	–	62
Mechanical	–	–	–	–	327	2	59	68	456
Metallurgical	–	–	–	–	10	–	–	–	10
Mining	–	–	–	–	17	–	–	–	17
Naval Architecture and Marine	–	–	–	–	12	–	–	–	12
Nuclear and Radiological	–	–	–	–	22	1	2	2	27
Ocean	–	–	–	–	11	1	–	–	12
Optics	–	–	–	–	5	–	1	–	6
Petroleum	–	–	–	–	24	–	–	–	24
Safety	1	8	2	–	–	–	–	–	11
Software	–	–	–	–	23	–	–	–	23
Surveying and Geomatics	1	11	–	–	5	–	9	5	31
Systems	–	–	–	–	16	3	–	–	19
Telecommunications	–	–	–	–	2	1	2	5	10
Welding	–	–	–	–	1	–	–	1	2
<b>TOTAL</b>	<b>3</b>	<b>33</b>	<b>34</b>	<b>367</b>	<b>2,165</b>	<b>35</b>	<b>303</b>	<b>380</b>	<b>3,320</b>

\* Individual programs may embrace more than one curricular area, and thus may be counted more than once in this table.

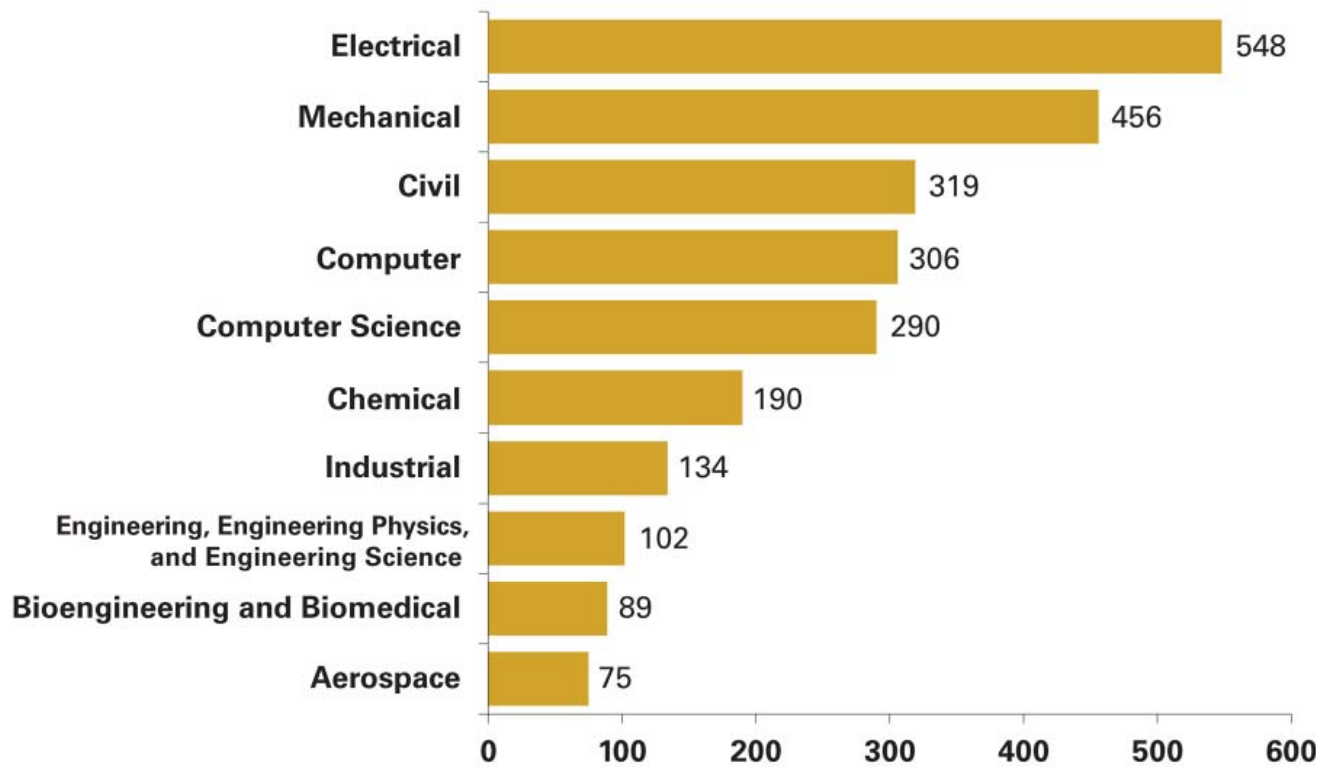
## Accredited Programs by Commission (as of 10.01.11)



## Institutions with Accredited Programs by Commission (as of 10.01.11)



# 10 Largest Curricular Areas by Number of Accredited Programs Across All Commissions (as of 10.01.11)





# Statistics: Accreditation Trends

## Number of Accredited Programs and Institutions Having Accredited Programs, 2006-11\*\*

	ASAC		CAC		EAC		TAC		All*	
	Pgms	Insts	Pgms	Insts	Pgms	Insts	Pgms	Insts	Pgms	Insts
<b>2006</b>	75	57	309	253	1,892	383	699	237	2,964	614
<b>2007</b>	77	58	326	263	1,979	398	690	239	3,061	629
<b>2008</b>	74	57	345	273	2,083	425	693	239	3,183	655
<b>2009</b>	70	54	375	296	2,157	441	702	238	3,288	678
<b>2010</b>	70	53	367	292	2,154	442	683	231	3,259	674
<b>2011</b>	70	53	365	291	2,141	442	632	216	3,193	660

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\*\* Data above may differ from that reported in previous versions of this publication as a result of retroactive accreditation. Retroactive accreditation occurs when a commission extends accreditation to encompass the academic year prior to the one in which a program's on-site review was conducted. Retroactive accreditation may be applied to cover a new program's early graduates, whose work is usually evaluated during the initial accreditation visit.

\*\*\* Statistics reported for a single commission may vary greatly from year to year, depending on criteria changes, number of programs visited, and other factors. If you have any questions, please contact the Accreditation Department at [accreditation@abet.org](mailto:accreditation@abet.org).

# Actions for General Reviews, 2006-11

## Applied Science Accreditation Commission (ASAC)

	NGR	IR	IV	SC	NA
<b>2006</b>	10%	90%	0%	0%	0%
<b>2007</b>	33%	56%	0%	11%	0%
<b>2008</b>	62%	38%	0%	0%	0%
<b>2009</b>	69%	31%	0%	0%	0%
<b>2010</b>	71%	14%	0%	14%	9%
<b>2011</b>	53%	47%	0%	0%	0%

## Computing Accreditation Commission (CAC)

	NGR	IR	IV	SC	NA
<b>2006</b>	56%	32%	12%	0%	0%
<b>2007</b>	48%	39%	11%	2%	0%
<b>2008</b>	47%	37%	15%	1%	0%
<b>2009</b>	43%	50%	7%	0%	0%
<b>2010</b>	48%	40%	9%	2%	2%
<b>2011</b>	45%	48%	1%	4%	1%

## Engineering Accreditation Commission (EAC)

	NGR	IR	IV	SC	NA
<b>2006</b>	65%	26%	9%	0%	0%
<b>2007</b>	65%	30%	5%	0%	0%
<b>2008</b>	67%	32%	1%	0%	0%
<b>2009</b>	76%	23%	1%	0%	0%
<b>2010</b>	76%	22%	0%	0%	1%
<b>2011</b>	83%	13%	3%	0%	1%

## Technology Accreditation Commission (TAC)

	NGR	IR	IV	SC	NA
<b>2006</b>	52%	42%	6%	0%	0%
<b>2007</b>	51%	43%	3%	1%	1%
<b>2008</b>	37%	49%	0%	14%	0%
<b>2009</b>	57%	39%	2%	2%	0%
<b>2010</b>	47%	42%	3%	7%	0%
<b>2011</b>	72%	25%	2%	1%	1%

### LEGEND

**NGR** Next General Review

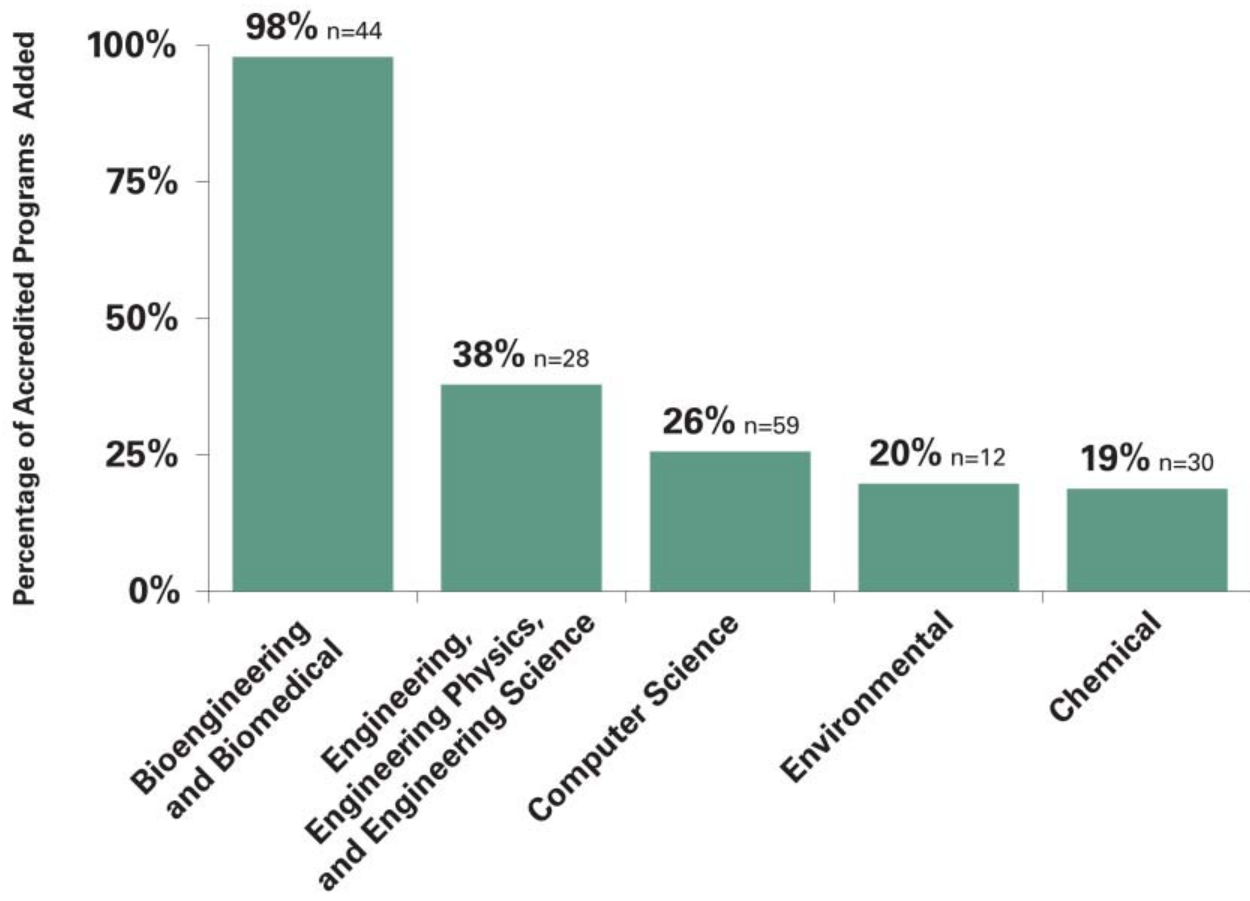
**IR** Interim Report

**IV** Interim Visit

**SC** Show Cause

**NA** Not to Accredite

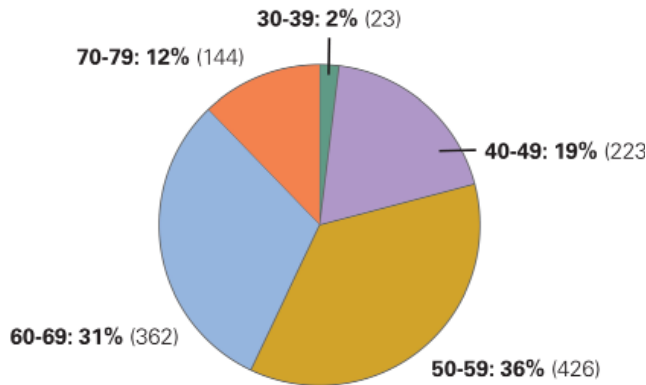
# 5 Largest Increases in Number of Accredited Programs by Curricular Area, 2006-11



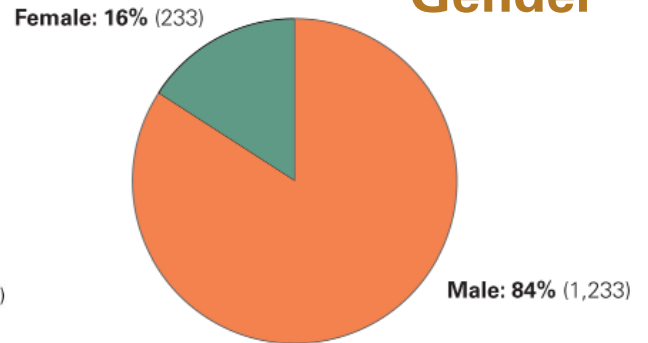
Curricular Areas with Largest Percentages of Accredited Programs Added

# Statistics: 2010-11 Volunteer Characteristics

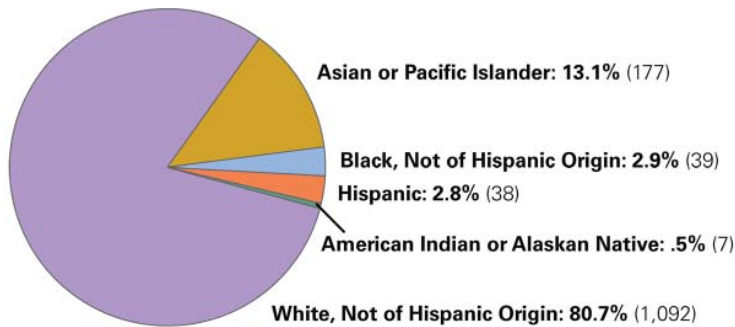
## Age



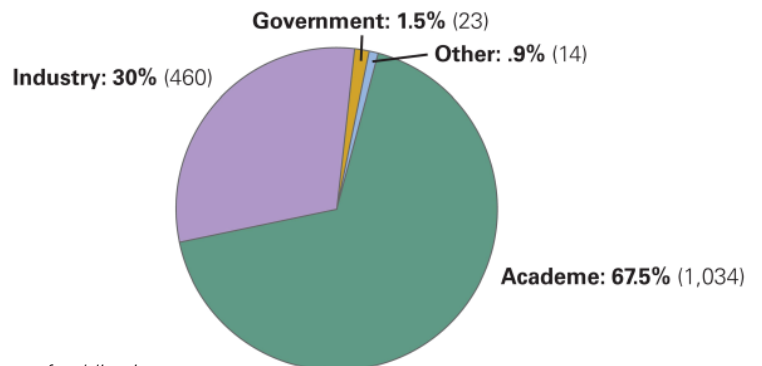
## Gender



## Ethnicity



## Job Sector



\* Please note that data are self-reported and current at time of publication.